



6th grade Language Arts
Mrs. Miller, Andover Middle School
2008-2009

Welcome to class!

In this class you will be utilizing numerous reading, English, spelling, & writing skills based on school, state, and national standards and outcomes. Activities and assignments will vary and may include: self reflection, cooperative learning, cumulative projects, etc.

Class Materials:

Reading: EMC student text, Reader's Response Journal, & assigned novels

English/Spelling: cumulative spelling list, grammar text, parts of speech folder

Writing: writing binder

Other: notebook paper, pencil, pen, highlighter, sticky notes, library book, interactive bookmarks & reading logs, portfolio folder, & agenda book w/conduct card

Classroom Rules/Guidelines:

Students will follow three basic guidelines in Mrs. Miller's class:

- 1) Be respectful
- 2) Be responsible
- 3) Be resourceful

◇Students will respect the learning environment that is provided for them as well as others. Our daily class time must be used effectively. Inability to display a respectful attitude will result in consequences set by the teacher.

◇It is also important for students to be responsible for their actions. It is very necessary for students to be to class on time. Tardiness will result in disciplinary action and may affect grade performance. Students should be in their seats when class begins.

◇Students are also responsible for bringing all materials to class that will be needed each day—that includes assignments. All work that is assigned (for a grade or not) should be completed in a timely manner.

◇Being resourceful means that you are willing to reflect on what is happening in class, sharing your ideas.

Curriculum Standards:

Reading

Read and comprehend text across the curriculum

Use skills in alphabets to construct meaning from text

Read fluently

Expand vocabulary

Comprehend a variety of text: narrative, expository, technical, and persuasive

Respond to a variety of text

Use literacy concepts to interpret and respond to text

Understand significance of literature and its contributions to various cultures

Writing

Learn to write effectively for a variety of audiences, purposes, and contexts
Write using a variety of text types: narrative, expository, technical, and persuasive
Follow the steps of the writing process
Write for enjoyment & reflection

Make up Work:

Students who are absent from class are expected to make up the work missed. Many times, assignments may build on what has been accomplished in class the day before. For each day absent, students are given two (2) days to make up the work. However, the quicker the student is able to get caught up, the better. If work is not made up in the two days provided, late work penalties (as listed below) may apply. It is very necessary that you speak to Mrs. Miller about the ability to make up work missed. Time may need to be spent before/after school if necessary. ***Please refer to SchoolNotes.com*** for information regarding assignments and deadlines.

Late Work:

When work is assigned, it is due by the next class period unless otherwise stated. Therefore, work received after it is due (even if it is received the same day) is considered late. The following guidelines will be used when grading late work:

Same day/past class time – 5 days late= 10% automatic grade reduction/day
Work not received by day 5 ***No credit-***

*****work still needs to be completed***

Late work will only be graded and added to the gradebook twice each quarter.

Contact/Resource Information:

Planning time: Daily from 12:27-1:12

Email: millerg@usd385.org

Assignments: www.schoolnotes.com/67002/gmiller.html

Class info: <http://trojanwiki6.pbwiki.com>

HAVE A GREAT YEAR!

Yes, I have received a copy of Mrs. Miller's Language Arts 6 syllabus. I have also read and understand the information included.

Student Signature _____

Parent Signature _____

**Please return this portion, signed by both student and parent, by Friday, August 22nd. Thanks! ★

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